

Breaking the Chains: Making Connections

exploring the links to slavery past & present

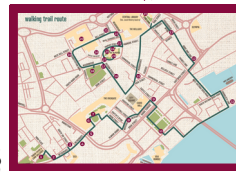
Global Citizenship resources compiled by  One World Centre

How to use this resource

Created to complement Dundee's Slavery Trail, it highlights opportunities to make connections to local and global issues of injustice, through better understanding the inequities of the past.

Use this resource alongside Dundee's Slavery Trail

Click on the map, created by Leisure & Culture Dundee and University of Dundee Museums, to open the Trail. Then, come back to this resource and as you explore the points on the Trail, try out the activities below.



Click on the links

For each point on the trail you'll find a link below taking you to a task or activity to complete - either on your own or with others.

Use the key to guide you



1 The Dundee Tapestry

How have local people explored and unpacked the city's past?



This collection of tapestries depicts Dundee's past, present, and future. The Osnaburg Linen panel looks at the city's links with enslavement.

Suggested activity: using this template, create your own 'tapestry' and complete it with things you find interesting, challenging and impactful as you go through this resource and its activities. You could then use it as a starting point for conversation with others and to consider how you can contribute further to shaping a just, anti-racist society.



2 What is divestment?

Where's the money coming from?

These 3 videos (by (i) Greenpeace, (ii) The Guardian and (iii) 350.org) look at what divestment is, using the context of the climate crisis.

Suggested activity: consider which is the most powerful and how you could use them to look at the role we can play in changing the behaviour of companies and institutions.



4 'The Enslaved of Nashoba'

Enslaved or free?



This article discusses the story of Frances Wright's 'experiment in abolition'. A **suggested activity** could be to use an 'Agree-Disagree' line and consider these statements, going on to explain your answers:

- Frances Wright had good intentions
- The 'experiment' improved the lives of the enslaved
- Having good intentions is the most important thing
- Enslaved people would have been grateful to be part of such an 'experiment'

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3 Jamaica Before the Slave Trade

Whose story? Whose discovery?

This activity from the A' Adam's Bairns resource, explores the idea of one group 'discovering' another, as well as looking more closely at what Jamaica was like before Columbus and the Transatlantic Slave Trade.

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5 'THE FUGITIVE'

What might life have been like for enslaved people?

This powerful podcast episode explores the story of Ona Judge, an enslaved woman in her 20s, who decided to escape from her slave owner, one of the founding fathers of American 'liberty', George Washington.

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6 Toolkits For Change

How can we speak up, take action, make a difference?



The Youth Activist Toolkit is designed to empower young people to campaign for positive change.

The Anti-Racist Toolkit for Educators explores what anti-racism is and how we as teachers and pupils, allies and individuals with lived experience of racism can start our anti-racist journey, as individuals, communities and wider society.

8 Abolitionist Speeches

What were Abolitionists saying?

Using 600 pages of transcribed Black Abolitionist speeches, this word cloud shows key words & phrases used in lectures from the 1830s to 1890s. Our **suggested activity** encourages you to think about those words and then create your own cloud building on what you've learnt from the Trail.

10 Uncomfortable Silences: anti-slavery, colonialism & imperialism



Was slavery actually abolished? When?

This article from Open Democracy, digs deeper into the reality, deceit and self-serving actors supporting the 'abolition' of slavery. A **suggested activity** could be to discuss what differentiates exploitation from slavery. Why do both exist?

12 Slave Voyages Maps

What surprises you?

Slavery has gone on for centuries, long before the Transatlantic Slave Trade and for many years since. **Suggested activity:** using this map, 'Overview of the slave trade out of Africa, 1500-1900', consider what you did and didn't expect to see. What connections can be made to colonial power in various parts of the world and how have enslaved people contributed to their wealth over the centuries?

Radi-Aid: Africa for Norway



In need of some comic relief?

This video offers a satirical starting point for critiquing perspectives of 'others'. Consider:

- How do you feel after watching it?
- What points do you think the video is making?
- Why do you think some people might find the video challenging?

Compare your answers with others and discuss the statement: "stereotypes harm dignity".

How might this be true? Why? What can we do to challenge stereotypes?



Black Gold



This film came out in 2006. What's changed?

For centuries coffee has been produced using exploitative practices, including slave labour.

Suggested activity: After watching the film, split into 3 groups: coffee farmers, competition baristas and consumers. The consumers have £100 to spend. How can the other two groups argue their case for receiving the larger share for their work?



The Global Goals

How can we create a fairer future?

The UN's 17 Sustainable Development Goals can be utilised to further explore the points on the Trail. A **suggested activity** is to **download our SDG sheet** and discover how the Goals can be used to tackle the political, social and environmental problems that often exacerbate injustice.

Fairtrade Sugar Farmers

What are the commonalities between slavery and exploitation?

Whilst slavery has been formally abolished, exploitation remains an integral part of the trade and financial systems that connect us globally. This resource examines how sugar farmers today are still victims of the pursuit of maximum profit.

Making Connections



Social Justice Movements

Then & Now

What's Fair Trade got to do with it?

Our worksheet encourages you to explore the connections between Dundee's anti-slavery movement and the Principles behind current campaigns for trade justice.



What makes banks unethical?

Whose 'moral issue'?

Unethical banking enables some of the most damaging activities in the world.

Suggested activity: [read this article](#) and rank the 7 things it highlights can make a bank unethical. Consider:

- Why have you ranked yours as you have?
- How does that compare with others?
- Does hearing others change your own ranking?

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Modern Slavery Map

How widespread is slavery today?

We often hear about slavery in the past tense, but millions of people across the world are enslaved today. **Suggested activity:** this map and incredibly rich dataset from Walk Free, can be used as a starting point for exploring individual countries - including recommendations for each country on improving their own situation - as well as looking at specific products and much, much more.

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Women & the

Anti-Slavery Movement

What role did women in Scotland play?

This short blog from the National Library of Scotland, offers a starting point for looking in more depth at how women formed, supported and promoted the anti-slavery movement.

The [Dundee Women's Trail](#) also features many of the local women involved.

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'Enough of Him'

What role can story-telling and drama play?

Based on a true story, this play by May Sumbwanyambe explores the life of Joseph Knight, an African man enslaved by plantation owner Sir John Wedderburn and brought to Scotland to serve in his Perthshire mansion. You can [find the play here](#) in Dundee libraries.

This review of the play, also offers an interesting starting point for discussion.

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Frederick Douglass

What do you know about this great orator?

These three podcasts from BBC Radio, offer intriguing insights into the character, life and impact of an orator well known in North America but often overlooked on this side of the Atlantic:

- [You're Dead To Me](#)
- [In Our Time](#)
- [A Man's a Man for a' That: Frederick Douglass in Scotland](#)

Unravelling the Thread

Who makes our clothes?

Today, the textile industry is incredibly big business and continues to profit from exploitation. This video, helps look at the importance of understanding and respecting the people and resources used in production.

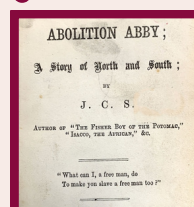
A **suggested activity** is to use this [Home Learning Grid](#) which accompanies the video.

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Signposts Fiction List

What stories might be missing?

Searchable by age, topic, level, subject & keyword - what stories can you find on this list that offer perspectives and experiences that you've not heard before or may have overlooked?




Making Connections



22 Taking Action Against Slavery 

What can we do about slavery?

Taken from A' Adam's Bairns, this activity focuses on taking **action** and is one of 9 in a unit that explores slavery past and present.

23 Dhaka to Dundee Teaching Pack 

How can we learn from the past and act for the future?

Explore the city's history around the Jute industry with our very own resource, packed full of activities mapped to the Global Goals (SDGs) and the Scottish Curriculum. Relevant activities to get you started include:

- #32: Exploitation of Workers
- #35: Comparing Lives
- #29: Needs and Wants

24 The emancipated Empire 

Who benefitted most from 'anti-slavery'?


It might be easy to think that those who benefitted most from Abolition were the enslaved. But this article examines how the British Empire was built on slavery, but then grew even more as a result of anti-slavery.


Consider how large companies use 'green-washing' to control the narrative around them and their actions. What impact does this have and what can we do about it?

26 Types of Power Grid

What power do we have to bring about change?

This **suggested activity** offers a chance to think about power and the effect it has on the experiences and realities we all have as individuals.

Download the Power Grid here, and **click here to find examples to help** (from Decsy's Understanding Power). 

28 'Seeing White' Podcast 

This wide-reaching, in-depth podcast series explores privilege, Whiteness and power. Take some time to listen to the series and keep some notes or a journal, reflecting on your thoughts after each episode. What did you learn? Did anything challenge your way of seeing things? How do you feel after each episode? How has the world around you shaped your understanding of things discussed in the series? What do you feel you can do to create a fairer, more just society?

Have you enjoyed this resource? Let us know what you think [here on our feedback form](#). 



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